

BEAVERTON EDUCATION FOUNDATION
BEF KIDS COUNT GRANTS
2010

127. **Summer Sounds 2010**

Recipient: Shellie Ritter
School: Beaver Acres Elementary
Grant Award: \$9,463

Grant funds will be used to continue this important summer program. During the four weeks of Summer Sounds, 30 at-risk kindergarten and first grade students will strengthen their oral language development, reading skills and writing skills through a celebration of sounds. A variety of sounds (songs, nature, phonics), will capture these young students attention, while deepening and strengthening their sound system and its application to speaking, reading and writing. Small student to teacher ratios will give students a variety of opportunities to converse with adults and peers fostering the oral language development that is so vital for reading and writing success. Parents will be given guidance in oral language, reading and writing development at home.

128. **Cedar Mill Crossing Homework Club**

Recipient: Kim Haskins and Nadia Wald
School: Bonny Slope Elementary
Grant Award: \$5,000
Grant Sponsor: Comcast

Cedar Mill Crossing Homework Club is intended to help students complete class homework, as well as increase skills in reading, writing and math. The Homework Club serves 3rd through 5th grade students who need support in core academic subjects. The Club provides small group and one-on-one tutoring benefiting students who need extra help in building academic success. Instruction is driven by the needs of the students. As students become more academically successful their attitude in school improves, and they become better and more committed learners.

129. Cedar Mill Crossing Homework Club

Recipient: Brian Horne and Sheila Pruitt

School: Cedar Mill Elementary

Grant Award: \$5,000

Grant Sponsor: Comcast

Grant funds will be used to continue the successful after-school program. Cedar Mill Homework Club serves students who have been identified as "at-risk", and who struggle to meet state benchmarks. Since the year 2000 Cedar Mill Elementary, with the assistance of the Beaverton Education Foundation, has established a positive and successful homework club to meet the academic needs of these students. Grant funds will be used to continue after-school tutoring and homework support in reading, writing, math and science for financially disadvantaged and limited English proficient at-risk students. The program has resulted in increased school attendance, academic success, and has reduced the number of discipline referrals for these children, positively impacting the entire school community.

130. Learning Team Summit

Recipient: Andrew Witt

School: Aloha High School

Grant Award: \$10,000

Learning Team Summit is an after-school enrichment program intended to build on and reinforce the schools' 10th grade learning team, an in-school academic intervention program. Students will participate with their teachers in after-school enrichment activities tied to their academic goals and that help them transition successfully out of Learning Team and into the 11th grade. These after-school activities will include team building and goal setting, reading and discussion, a service learning project, and a series of outdoor experiences that lead to a culminating achievement – a "summit" such as climbing Mt. St. Helens. Establishing relationships with students, especially struggling and at-risk youth can be critical to their academic success. The after-school Learning Team Summit program, in support of the in-school Learning Team will be an investment in academic achievement that is linked to student strengths and resiliency factors that can make academic interventions lasting, and even life-changing.

131. **Summer Science Scholars**

Recipient: Erika Heslin and Jan McCall

School: Kinnaman Elementary

Grant Award: \$10,000

Grant Sponsor: Intel

Summer Science Scholars is an intense, inquiry based summer program targeting struggling students who not only have difficulty performing at grade level, but also risk regressing over the summer months. Daily hands-on scientific experiences will create the foundation for meaningful literacy and math integration. Students at all grade levels will participate in the creation and development of an actual garden. Each day will include reflection of that day's activity and targeted, small group instruction. Students will engage independently and cooperatively in non-fiction reading, writing and vocabulary development. Students will use computers for research, documenting the process and various forms of presentations. This type of enrichment program will engage students in authentic learning that will bring them closer to proficiency.

132. **Freshman Seminar**

Recipient: Sabrina Walters and Sue Moshofsky

School: International School of Beaverton

Grant Award: \$10,000

This program is designed to prepare at-risk freshman for the rigors of high school and the International Baccalaureate (IB) program. The program will address not only the academic needs of the students, but also their social and intercultural needs. The first part of the program will be a one-week summer Freshman Jumpstart focused on success skills in math, reading, writing, and an orientation to the IB program. Students will continue to receive assistance through Freshman Mentor support groups, a yearlong after-school tutoring/mentoring program. Trained student leaders will act as group mentors to facilitate strong school community and cohesiveness throughout the freshman year, and counselors will support and closely follow students' progress.

With thanks to the generosity of corporate sponsors, community members, Comcast, Intel, PGE Foundation and RBC Foundation, the Beaverton Education Foundation was able to award six grants totaling \$49,463 through the BEF Kids Count Grant Program