

BEAVERTON EDUCATION FOUNDATION
BEF KIDS COUNT GRANTS
2008

108. Engineering for Girls

Recipient: Wendy Evans and Jill Mohr

School: West Tualatin View Elementary

Grant Award: \$9,980.00

Grant Sponsor: Intel

Traditionally girls have been underrepresented as a group in math and science careers. Grant funds will be used to continue this highly successful 2007 BEF Kids Count Grant program designed to encourage girls grades 3-6 to develop positive attitudes towards science by providing positive role-modeling and enriching hands-on science experiences. Using a variety of resources such as programmable Legos, guest speakers, cooperative learning activities, field trips and videos, girls will explore science concepts in an interactive hands-on approach. Female high school students who have excelled in science will be involved as student counselors and mentors. Based on their learning of engineering concepts, the younger students will create a series of educational short podcasting videos. View the movie chronicling this program at:

http://www.beaverton.k12.or.us/west_tv/Sites/technology/Engineering_for_Girls.html

109. Barnes Extended Day Program

Recipient: Michael Lepene

School: Barnes Elementary

Grant Award: \$10,000.00

The Extended Day Program is designed to provide academic intervention and enrichment for struggling students in a safe, constructive environment. The program will (a) be structured differently from the school day; (b) provide fun, mentoring, and academic enrichment; (c) support academic learning by assisting students with basic skills, help with homework, and by providing tutoring; and (d) encourage children to pursue their own learning and set their own goals. Students identified as at-risk will receive intensive support in reading, mathematics and writing. Additionally, students will be given opportunities to participate in enrichment activities that enhance special talents and interests. Extended day programs have shown to improve student achievement, attendance and behavior.

110. Summer Bridge Camp

Recipient: Mark Geren

School: Health and Science High School

Grant Award: \$10,000.00

The goal of Summer Bridge Camp is to provide the diverse population of students entering the high school option program with an opportunity to become a strong academic community through participation in a series of summer camp activities designed to introduce them to each other and the academic content they will encounter at the school. The students are current 8th graders who are moving up to 9th grade, many of whom will need summer academic intervention to increase their chances of success in 9th grade. The program will introduce students to unique school protocols, allow them to build community and trust through team building activities, pre-assess their reading, writing, science and math levels and will provide strong academic support to prepare them for the advanced content that they will encounter in their classes.

111. Extended Kindergarten

Recipient: Susan Grossen

School: Oak Hills Elementary

Grant Award: \$7,602.54

Grant funds will be used to continue this 2007 BEF Kids Count Grant after-school program for kindergarten students who have been determined to be at academic risk. The goal of the program is to supplement the teaching of literacy skills to enable children to meet grade level expectations by the end of kindergarten. Research shows that children rarely catch up if they get off to a poor start in reading. The best time to give direct intensive instruction for academically at-risk children is in kindergarten. This program is designed to prevent literacy problems through early detection and correction.

112. Camp Learn-A-Lot

Recipient: Melissa Bradshaw

School: Kinnaman Elementary

Grant Award: \$10,000.00

Camp Learn-A-Lot is an innovative summer program created to prevent at-risk students from losing ground over the summer. Grant funds will be used to continue this successful program that began in 2006 with a BEF Kids Count Grant. Camp Learn-A-Lot provides students with a learning experience in their own backyard. Teachers hold classes in the community rooms of two local apartment complexes. These classes address the areas of reading, writing and math in fun and creative ways. By holding classes where a majority of students live, the cost of transportation is eliminated and there is a greater opportunity for attendance. Camp Learn-A-Lot provides students the guidance they need in order to maintain and grow academically in preparation for the upcoming school year.

113. Future Authors After-School Writing

Recipient: Annie Pleau
School: Scholls Heights Elementary
Grant Award: \$7,170.00

Grant funds will be used to continue the Future Authors After-School program that focuses on the six traits of writing, as well as the writing process. Students who are struggling to meet benchmarks, as well as students who have already been identified as enthusiastic and creative writers will have the opportunity to participate in the program. Students will have the opportunity to listen to a published author who will provide a real world connection by sharing their own experiences in writing. Each student will write a short story that they will use in their lessons throughout the year. The last stage of this process is to have students work closely with an illustrator to bring their pieces of writing to life. Each child's final product will be sent to be published and will be returned to the child as a hard-back book.

114. Eagles' Summer Reading Adventure

Recipient: Kalay McNamee, Louise Wilmes, Susan Zetlmaier and Carrie Kondor
School: Jacob Wismer Elementary
Grant Award: \$10,000.00

The Eagles' Summer Reading Adventure will serve as many as 40 Kindergarten through 2nd grade students who need additional instruction in reading to reach grade level Literacy Learning Targets. Highly skilled teachers will provide a rigorous literacy program infused with fine arts activities. The program will provide students 72 hours of reading during the summer months. The goal of the program is for each student to increase two reading levels by the end of the intervention program. The long-term objective is to accelerate each students learning and close the achievement gap to meet the District goal of having all students at grade level by the end of second grade.

115. Cedar Mill Crossing Homework Club

Recipient: Brian Horne and Sheila Pruitt
School: Cedar Mill Elementary
Grant Award: \$7,500.00
Grant Sponsor: Comcast Foundation

Grant funds will be used to continue the successful after-school program. Cedar Mill Homework Club serves students who have been identified as "at-risk", and who struggle to meet state benchmarks. Since the year 2000 Cedar Mill Elementary, with the assistance of the Beaverton Education Foundation, has established a positive and successful homework club to meet the academic needs of these students. Grant funds will be used to continue after-school tutoring and homework support in reading, writing, math and science for financially disadvantaged and limited English proficient at-risk students. Homework club provides small group and one-to-one tutoring benefiting students who need extra help in acquiring academic success. The program has resulted in increased school attendance, academic success, and has reduced the number of discipline referrals for these children, positively impacting the entire school community.

116. Cedar Mill Crossing Homework Club

Recipient: Kim Haskins and Nadia Wald

School: Bonny Slope Elementary
Grant Award: \$7,500.00
Grant Sponsor: Comcast Foundation

Cedar Mill Crossing Homework Club is intended to help students complete class homework, as well as increase skills in reading, writing and math. The well staffed club will be organized, model good study skills, and will have the resources students need to be successful at completing their work. The Homework Club will serve 3rd through 5th grade students who need support in reading, writing or math. Students will receive some instruction in a mini-lesson format and they will receive one-on-one support when needed. The Homework Club staff will be in constant communication with the students' homeroom teacher about progress. As students become more academically successful their attitude in school will improve, and they will become better and more committed learners.

117. After-School Enrichment Program

Recipient: Chris Sonnichsen
School: Chehalem Elementary
Grant Award: \$10,000.00

The After-School Enrichment Program is in response to a growing need for extended day support for students who would not otherwise have exposure to the types of experiences that promote learning, such as the arts, or extended school support. The After-School Enrichment Program will include a Homework Club that will benefit students by building academic success and improving learning through the support, structure, and encouragement of caring, informed staff and volunteers. To increase the effectiveness of the after-school program all students will be invited to participate in a series of sessions of enrichment classes. Students will be provided opportunities to explore their interest in the arts, experience new learning and interact with others. Through the use of hands-on activities that focus on the arts and culture, students will have the chance to celebrate diversity, explore their interest in the arts, and make strides crucial to becoming life-long learners. Using art, dance, music, and culture as a forum, students will improve their language and literacy skills, and expand their experiences in the world.

118. STEP (Summer Tutoring and Enrichment Program): A Step in the Right Direction

Recipient: Cheryl Ames and Diana Shapiro
School: Terra Linda Elementary
Grant Award: \$9,929.20

STEP is a summer program serving 40 students intensively in the language arts. The program serves a small, but significant number of students struggling with reading and writing, who are not likely to achieve reading benchmarks without extra assistance. To address their needs teachers have added an assessment program that quickly identifies these students and their needs. Teachers meet regularly to create instructional interventions for students within the classroom. The summer program, by enhancing reading skills and keeping students reading through the summer, will give these students more support and give school year efforts a stronger and lasting effect

119. Dragon Academy

Recipients: Rhea Larsen and McKenna Melton
School: Findley Elementary
Grant Award: \$3,988.00

Dragon Academy, funded for the past two years with BEF Kids Count Grants, is a summer school program that will serve at-risk students in Kindergarten and first grade. These primary age students are falling behind their same-age peers and must receive intervention during these early, crucial years for literacy development. Dragon Academy will include deliberate, daily, and explicit instruction and practice in literacy. The program will emphasize literacy development in reading, writing, speaking and listening, with an intense focus on basic writing skills. Hands-on science activities, engaging art and dramatic performances will motivate and support diverse learning styles in all literacy areas. Dragon Academy is dedicated to providing at-risk students with early, meaningful learning opportunities that will decrease or eliminate the achievement gap between them and their peers. By recognizing and intervening early in these students' school careers, Dragon Academy will build a strong literacy foundation to support educational success.

120. Raleigh Park Homework Club

Recipients: Barbara Millikan and John Deihl
School: Raleigh Park Elementary
Grant Award: \$9,450.00

Raleigh Park Homework Club will offer academic tutoring to financially disadvantaged, and at-risk youth and those with limited English proficiency. The focus of the after-school program will be to enhance student performance in reading, writing, and mathematics. In collaboration with two neighborhood secondary schools, paid staff and volunteer parents, Homework Club will provide twice weekly after-school assistance for students. In addition, Homework Club will be accessible to older siblings and parents, so they may better understand the academic challenges facing their children and develop skills necessary to support a positive home learning environment.

Due to the generosity of corporate sponsors, community members, Comcast Foundation, Intel and the RBC Foundation, the Beaverton Education Foundation was able to award thirteen grants, totaling \$113,119.74 through the 2008 BEF Kids Count Grant Program.

BEAVERTON EDUCATION FOUNDATION
16550 sw merlo road beaverton OR 97006 beavertonEDfoundation.org 503 591 4442