

BEAVERTON EDUCATION FOUNDATION
BEF KIDS COUNT GRANTS
2009

121. After-School Enrichment Program

Recipient: Chris Sonnichsen
School: Chehalem Elementary
Grant Award: \$10,000

The After-School Enrichment Program is a response to a growing need for extended day support for students who would not otherwise have the opportunities and the types of experiences that promote learning such as the arts, music and extra academic assistance. The After-School Enrichment Program will include Homework Club that will benefit students by building academic success and improve learning through the support, structure, and encouragement of caring, informed staff and volunteers. All students will be invited to participate in a series of sessions of enrichment classes. Students will be provided opportunities to explore their interest in the arts, experience new learning and interact with others. Using art, dance, music, and culture as a forum, students will improve their language and literacy skills, and expand their experiences in the world.

122. Water, Water Everywhere

Recipient: Mary Jean Katz, Traci Mulligan, Fran Hunter, Ann Nordstrom
School: McKay Elementary
Grant Award: \$8,338

This summer program is designed for students in grades 1-5 who are below grade level in reading and/or mathematics. The goals of the program are to prevent skill loss over the summer months, and to build background knowledge, specifically in science. The study of water will be used for instruction in literacy, math, science and social studies. In addition to classroom experiences students will go to the Bonneville Dam and fish hatchery and to the Oregon Coast for hands-on science learning.

123. **Summer Sounds**

Recipient: Shellie Ritter
School: Beaver Acres Elementary
Grant Award: \$7,584

During the four weeks of Summer Sounds, 30 at-risk kindergarten and first grade students will strengthen their oral language development, reading skills and writing skills through a celebration of sounds. A variety of sounds (songs, nature, phonics), will capture these young students attention, while deepening and strengthening their sound system and its application to speaking, reading and writing. Small student to teacher ratios will give students a variety of opportunities to converse with adults and peers fostering the oral language development that is so vital for reading and writing success. Parents will be given guidance in oral language, reading and writing development at home.

124. **Cedar Mill Crossing Homework Club**

Recipient: Kim Haskins and Nadia Wald
School: Bonny Slope Elementary
Grant Award: \$7,500
Grant Sponsor: Comcast

Cedar Mill Crossing Homework Club is intended to help students complete class homework, as well as increase skills in reading, writing and math. The Homework Club serves 3rd through 5th grade students who need support in core academic subjects. The Club provides small group and one-on-one tutoring benefiting students who need extra help in building academic success. Instruction is driven by the needs of the students. As students become more academically successful their attitude in school improves, and they become better and more committed learners.

125. **Cedar Mill Crossing Homework Club**

Recipient: Brian Horne and Sheila Pruitt
School: Cedar Mill Elementary
Grant Award: \$7,500
Grant Sponsor: Comcast

Grant funds will be used to continue the successful after-school program. Cedar Mill Homework Club serves students who have been identified as "at-risk", and who struggle to meet state benchmarks. Since the year 2000 Cedar Mill Elementary, with the assistance of the Beaverton Education Foundation, has established a positive and successful homework club to meet the academic needs of these students. Grant funds will be used to continue after-school tutoring and homework support in reading, writing, math and science for financially disadvantaged and limited English proficient at-risk students. The program has resulted in increased school attendance, academic success, and has reduced the number of discipline referrals for these children, positively impacting the entire school community.

126. **After-School Homework Club**

Recipient: Steve Day

School: Health and Science School

Grant Award: \$8,000

Grant Sponsor: Intel

After-School Homework Club will be a part of the school intervention systems, and will start with the weekly after-school homework assistance. Targeted support will be provided for students needing help in their classes. Staff and volunteers will work each week to support student progress on targets for each trimester class for each student. Last year's homework club showed significant gains for students as a result of this targeted support. Grant funding will allow the school to extend help to two additional grades.

Due to the generosity of corporate sponsors, community members, Comcast, Intel, Trust Management, and Portland General Electric, the Beaverton Education Foundation was able to award six grants, totaling \$48,922 through the 2009 BEF Kids Count Grant Program.

BEAVERTON EDUCATION FOUNDATION

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